



Red Zones to Adventure Zones We need your help!!

What do the youth of Christchurch want for their future?

Sports facilities, swimming pools, cycleways, community gardens, aquariums, native forests, wave gardens, new suggestions??

Have your say about planning the rebuild of the eastern suburbs.

<http://evospace.co.nz>

Eastern Vision is a group of community leaders who want to help communities create a big-picture plan for the whole of the east that everyone supports and *that will still work in 100 years time*. To do this we need to consider some general guiding principles and how proposals for the future can fit together spatially.

The proposals listed here are all based on ideas from the community – many suggested on the Rebuild Christchurch website under [Eastern Visions](#). Please note however, that there is no guarantee that any particular proposal will proceed, that will depend upon the decisions of government and other land owners and on a range of factors like ground condition, natural hazard risk and available money.

The earthquakes have had a serious effect on the east of Christchurch, we only have one chance to rebuild and get it right. By giving us your thoughts on this website you will help to add to this process. You can share your views as an individual or as a group (class) – but first you must register as one or the other. Once registered you can return to the website and continue inputting your feedback.

More information about the proposals listed below can be found at <http://evospace.co.nz>

Proposals

- Aquarium for New Brighton
- Avon-Ōtākaro River Park for All of Avon River Red Zone
- Avonside Amphitheatre for Avonside
- Barkerton Park for Wainoni
- Bromley Hills for Bromley
- Coastal Eco-Village for New Brighton
- Community College for Aranui
- Community Food Growing Network for All of Avon River Red Zone
- Eastern Cycle and Walkway Network for All Eastern Suburbs
- Eastern Sport & Recreation Facility for New Brighton North
- Eco-Sanctuary for Burwood
- Flatwater Sports Lake – 1.25km for Dallington
- Godwit Lodge for Southshore
- International Flatwater Sports Lake – 2.25km for Dallington
- Legacy Beachfront Aquatic Facility for New Brighton
- Linwood College & Aquatic Centre for Linwood
- Lower Avon Heritage Recovery Trail for All of Avon River Red Zone
- Mahinga Kai Exemplar: Harvesting Stories from Land and Water for Burwood
- New Brighton Business District Revitalisation for New Brighton
- New Medium-Density Urban Village for Shirley
- New Wetlands for Water Management for All of Avon River Red Zone
- Rapanui Bridge for Southshore
- Replacement Pleasant Point Yacht Club for New Brighton South
- Riverside Cafes for Avondale
- Riverside Heritage Garden Park for Richmond
- Single-Sex Secondary School Dual Campus: AGHS & SBHS for Shirley
- Wave Garden for New Brighton
- vWhite-Water Kayak and Rafting Course for Dallington

To help students understand each proposal, useful websites are listed below for research. Groups could be allocated a proposal each to research and feed back on, offering views and opinions to the rest of the class.

Links to the New Zealand Curriculum

By participating in EVO::SPACE, students will be required to use a variety of the Key Competencies and Values, depending on the level of engagement. (Suggestions for related learning are listed below.)

Key Competencies:

- [thinking](#)
- [using language, symbols, and texts](#)
- [managing self](#)
- [relating to others](#)
- [participating and contributing](#)

Values:

- **excellence**, by aiming high and by persevering in the face of difficulties
- **innovation, inquiry, and curiosity**, by thinking critically, creatively, and reflectively
- **diversity**, as found in our different cultures, languages, and heritages
- **equity**, through fairness and social justice
- **community and participation** for the common good
- **ecological sustainability**, which includes care for the environment
- **integrity**, which involves being honest, responsible, and accountable and acting ethically
- **respect** themselves, others, and human rights

EVO::SPACE relates well to **Social Sciences**, but again, depending on level of engagement, could include English (written, oral, etc); The Arts (using creative ideas to express and

communicate); Health and Physical Wellbeing (socio-ecological perspective), Technology (intervention by design), etc

Social Sciences

*“Unuhia te rito o te harakeke kei whea te kōmako e kō?
Whakatairangitia – rere ki uta, rere ki tai;
Ui mai koe ki ahau he aha te mea nui o te ao,
Māku e kī atu he tangata, he tangata, he tangata!*

The social sciences learning area is about how societies work and how people can participate as critical, active, informed, and responsible citizens. Contexts are drawn from the past, present, and future and from places within and beyond New Zealand.”

<http://nzcurriculum.tki.org.nz/The-New-Zealand-Curriculum/>



Curriculum links, ideas and resources

Technology:

Design and make a model of a skatepark; cycle park or water theme park for the area.

The Arts:

Create a dance/song/music depicting the Avon River in all seasons.

Create a movie about the future of Christchurch.

English:

Write a letter or email to the Mayor or The Press conveying thoughts and ideas for the area.

Write a poem.

Keep a diary for a week - life of a child in Christchurch in 1850.

Christchurch City Council programmes

<http://www.ccc.govt.nz/learning/educationforsustainability/learningthroughaction/index.aspx>

Waterways and Wetlands; City water and waste; Estuary, beach and shore, etc

<http://www.ccc.govt.nz/cityleisure/gettingaround/roadsafety/schoolcyclesafe.aspx>

Cycle safe

Avon River

<https://www.youtube.com/watch?v=nf4nOTN139Q> (historic video)

<http://christchurchcitylibraries.com/tikoukawhenua/otakaro/> (use by Maori)

<http://origin-interactives.stuff.co.nz/avonriver/> (past, present and possible future)

<http://www.avonotakaronetwork.co.nz/> (looking to the future)

Waterparks, aquariums and sports venues

<http://www.thewaterworks.co.nz/> (Coromandel)

<http://www.bayvenues.co.nz/> (NZ - general)

<http://www.surfparkcentral.com/webber-wave-pools-artificial-wave-technology/> (Australia)

<http://www.kellytarltons.co.nz/> (Auckland)

<http://www.cyclepark.co.za/photo> (SA)

Associated links

<http://www.rebuildchristchurch.co.nz/content/land-zone-map>

<http://cera.govt.nz/>

<http://cancern.org.nz/>

<http://www.rebuildchristchurch.co.nz/Eastern-Visions/Home>

<http://www.avonotakaronetwork.co.nz/>

<http://www.ccc.govt.nz/>

<http://www.geonet.org.nz/>

<http://www.nzhistory.net.nz/culture/new-zealand-disasters/timeline>

<http://www.ccc.govt.nz/thecouncil/policiesreportsstrategies/districtplanning/districtplanreview/ourdistrictplanreview/naturalhazards.aspx>

<http://www.renewbrighton.org/who-is-greater-brighton.html>